

CHS Advisory / 24 February 2021

BLACK HISTORY IN AMERICA



advisory, part I:

LESSON FRAMING

CHECKING IN

**What's something you've
learned about Black
History this month?**



TODAY'S GAMEPLAN



- Explore a protest song from 1963 that still rings true today
- Check out a different strand than the one you studied before break.
- Share + reflect!

LEARNING OBJECTIVES

- Make connections between a protest song from 1963 and our present moment.
- Explore one more strand from the BHM materials
- Reflect on what you're learning and share thoughts with others respectfully.



THE IMPORTANCE OF BLACK HISTORY



My idea of why Black History Month matters is likely not the same as what historian Carter G. Woodson and minister Jesse E. Moorland had in mind when they founded it in 1926. And that's OK. The beauty in Black History Month is we can all celebrate in different ways that are meaningful to us as individuals.

BENÉ VIERA
journalist

INDEPENDENT PROCESS EXPECTATIONS

- Choose one of the six strands
- Spend some time exploring the resources (video, text, audio)
- Take some notes so that you can share your learning with others
- Share your thinking when the group comes back together

INDEPENDENT EXPLORATION TASK OPTIONS / STRANDS

BLACK HISTORY ARTICLES + RESOURCES

STRAND #1: [click here](#)

FROM JOHN LEWIS TO SENATOR REVEREND RAPHAEL WARNOCK

- Articles from The New York Times, The Atlantic, Rolling Stone and more.
- Videos in the form of interviews, retrospectives, eulogies and more.
- Explore how a legendary civil rights leader and statesman paved the way for the most recent elected official to “flip the Senate”. How did these individuals work together and learn from one another?

STRAND #2: [click here](#)

SHAKING THINGS UP AND MAKING THINGS HAPPEN: CELEBRATING BLACK FEMALE ACTIVISTS

- Articles and videos from The New York Times, CNN, PBS, Teen Vogue and more.
- Shaking things up and making things happen--then and now--Black women have been on the forefront of social justice movements that work! What can we learn from them?

STRAND #3: [click here](#)

HERSTORY OF THE BLACK LIVES MATTER MOVEMENT

Source 1: [Black Lives Matter Founders](#)

Source 2: [TIME 100 Most Influential People](#)

Want to learn more about the herstory of the Black Lives Matter Movement? Read through both sources above! Consider why it's important to learn about BLM and its founders. What can we learn from these women?

STRAND #4: [click here](#)

AFRICAN AMERICANS IN STEM

- Provide embedded link to resource/article/slides
- Indicate source of resource/article
- Provide a framing question or summary of the resource to help students decide if it's what they want to explore today

INDEPENDENT EXPLORATION TASK OPTIONS / STRANDS

BLACK HISTORY ARTICLES + RESOURCES

STRAND #5: [click here](#)

MUSIC HISTORY IS BLACK **HISTORY**

- Articles, blogs, and videos to learn about the trace the roots of “Black Music” until today. In 2018, Bruno Mars said, “all American music is Black music.” Check out these resources to see what he meant.

STRAND #6: [click here](#)

10 Black Artists to Know

- Learn more about contemporary Black artists by checking out these links.
- Explore at least three different artists--what do you see? What does the artist do to draw your eye? What meaning can you draw?

advisory, part II:

The Song

SAM COOKE, "CHANGE IS GONNA COME"



As a black singer from the South, racial segregation affected Cooke personally. In October 1963, he was arrested and thrown in jail after refusing to be turned away from a Shreveport, La., hotel which had initially accepted his reservation. In December 1963, Cooke recorded "A Change Is Gonna Come."

What do you notice about the tone of the song? Do you think it's hopeful? Why or why not?

advisory, part III:

Reflection and Sharing

REFLECTION PROMPTS

1. What insights / new or reaffirmed learning / added perspective did you gain today?
2. What connections did you notice between the song and the rest of your Black History study this month?
3. What connections do you see between the Sam Cooke song and our present moment?



RESOURCES FOR FURTHER READING, LEARNING, & REFLECTING

1. [5 Black History Moments You Won't Learn in School](#) & [Why Black History Month Still Matters](#), both from Teen Vogue
2. [This Is How I Feel: A Playlist By Young Black Listeners](#), from NPR
3. [14 Black Activists and Authors Providing Crucial Insight Into Racial Justice in the US](#), from Global Citizen
4. [Youth Activists: Black Lives Matter Inspires New Protest Movement](#), from Rolling Stone
5. ['This is how you change politics': How black activism is shaping 2020](#), from PBS NewsHour
6. [26 Little Known Black History Heroes - Famous African Americans](#), from the Oprah Magazine
7. [Black Activists Wonder: Is Protesting Just Trendy for White People?](#), from the New York Times