8th Grade Course Selection Night

School Year 23/24 Course Selection

Incoming 9th Grade Students - % 2027

Webinar Agenda/Objective

- FUHS Foundation
- Virtual Introductions
- Review of Requirements
- Course Planning
- Course Information
- Homework and Timeline

Fremont Union High Schools Foundations

Link to video

Your CHS Administration Team

Mrs. Kami Tomberlain
Principal

Hometown & High School: Omaha, Texas; Paul Pewitt High School

Education/College Major: Texas Tech University, BA in Math/English; Cal State East Bay, MS in Curriculum Development

Interests/Hobbies: yoga, reading, learning to knit, spending time with family, travel

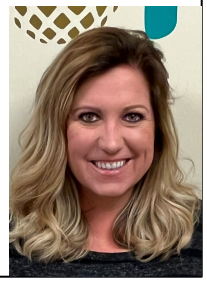
- **Sports Team:** Warriors and Giants
- **Pets:** 1 pup, Hunter
- **Dream place to live/travel:** I love the sound of waves...
- **Books:** Toni Morrison, Margaret Atwood, Zora Neale Hurston, Kristen Hannah...I LOVE to read.

Your CHS Administration Team

Mrs. Melina Nafrada
Alpha Group/Last Names: A to F

Hometown & High School: Mendocino, Mendocino High School
College Major: Social Science (Chico State)
Interests:

- **Sports Team:** SF Giants and Raiders
- **Pets: 2** dog (Lilo and Lomi)
- **Dream place to live:** Hawaii
- **Obsession:** Pineapples



Mr. George Bechara
Alpha Group/Last Names: G to Le

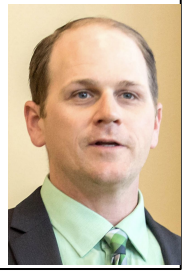
Hometown & High School: Tacoma, WA, Federal Way High School
College Major: Physiology (University of Washington)
Interests:

- **Loves:** reading science articles, weightlifting, meteorology
- **Favorite places:** Western Washington and Sydney, Australia

Mr. Steven Puccinelli
Alpha Group/Last Names: Li to Re

Hometown & High School: Cupertino, Cupertino High School
College Major: English (Cal Poly SLO)
Interests:

- **Hobbies:** playing ice hockey, coaching youth sports, table top games
- **Sport Teams:** San Jose Sharks (Go Sharks!)



Mrs. Jackie Corso
Alpha Group/Last Names: Ri to Z

Hometown & High School: Cupertino, Cupertino High School
College Major: English (San Diego State University)
Interests:

- **Hobbies:** baking, weightlifting, travel, reading
- **Sport Teams:** Golden State Warriors, SF Giants
- **Vacations:** Italy, Tahoe, Maui

Your CHS School Counseling Team

Mr. Gregg Buie **Alpha Group/Last Names: A to F**
gregg_buie@fuhsd.org
Hometown & High School: New Jersey, San Mateo High
College Major: Education (Bethany Bible College)
Interests:

- **Hobbies:** Bicycling , Coffee, Used Book Stores, Movies (especially documentaries), Travel (often to visit colleges by bike)
- **Sports team:** Oakland Athletics

Ms. Belinda Olson **Alpha Group/Last Names: G to Le**
belinda_olson@fuhsd.org

Hometown & High School: Sunnyvale, Homestead High School
College Major: Sociology/Administrative Studies (UC Riverside)
Interests:

- **Hobbies:** Coffee/Boba, Plants, Food/Cooking
- **Sports Teams:** San Jose Sharks (Go Sharks!)
- **Vacations:** Anywhere! Mostly sunny places
- **Pets:** 2 dogs (Stella & Winston)

Mrs. Tamara Emmert **Alpha Group/Last Names: Li to Re**
tamara_emmert@fuhsd.org

Hometown & High School: Mtn. View, Mtn. View HS
College Major: Business Management (Santa Clara U)
Interests:

- **Sport Teams:** San Francisco Giants, "Oakland" Raiders, San Jose Sharks
- **Pets:** 3 cats (Captain Phasma, Princess Leia, and Haley) and 1 dog (Sabine) [see the Star Wars theme]

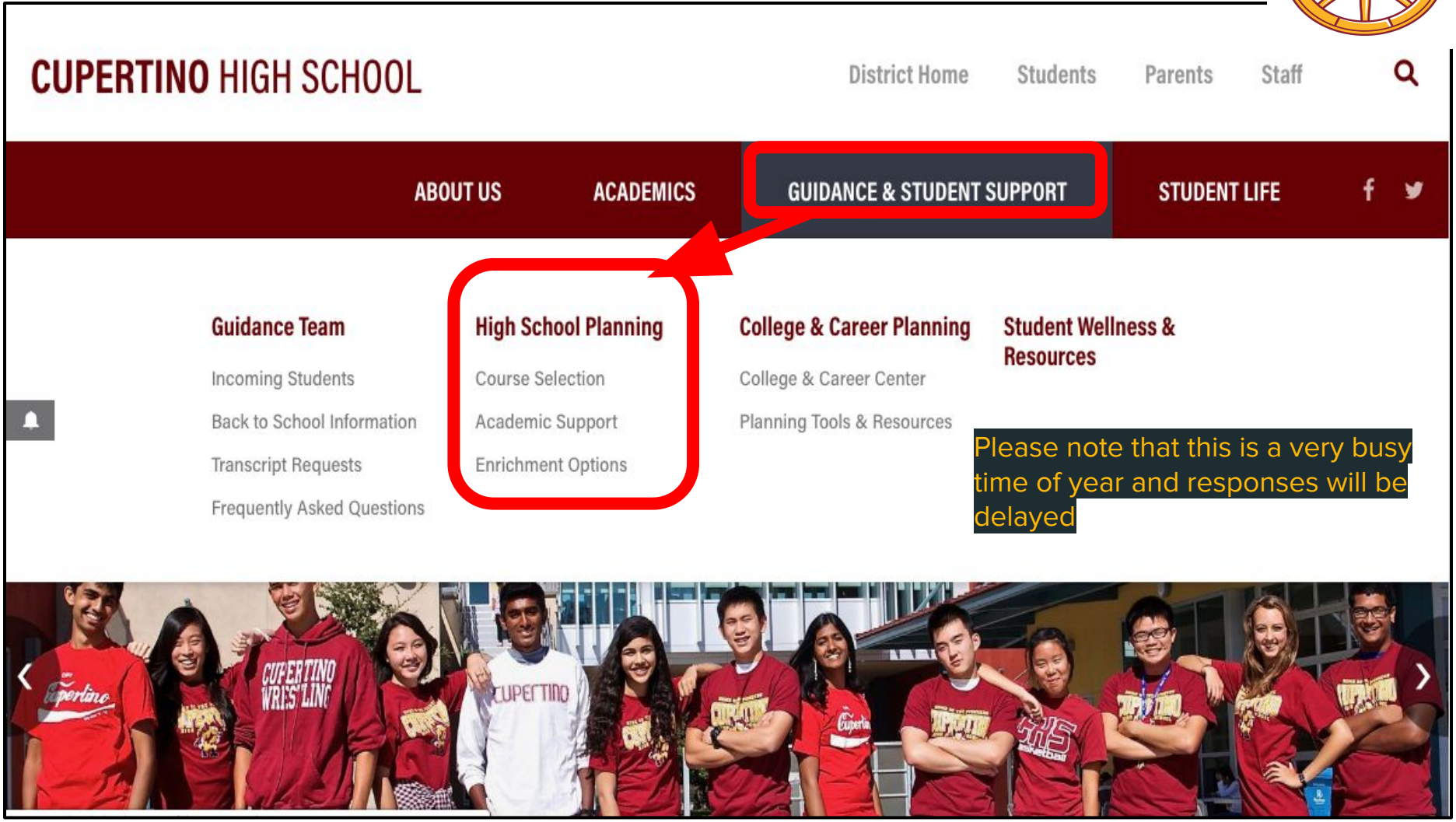
Mrs. Anna Jackson **Alpha Group/Last Names: Ri to Z**
anna_jackson@fuhsd.org

Hometown & High School: Campbell, Del Mar High School
College Major: Accounting (Santa Clara University)
Interests:

- **Hobbies:** Food, Sleep, Arts & Crafts
- **Sport Teams:** Golden State Warriors
- **Vacations:** Anywhere, please!
- **Pets:** 1 cat (Leroy)

Where to find & how to contact my CHS Alpha Guidance Counselor?

https://chs.fuhsd.org/guidance-student-support/guidance-team



Tonight's presentation

- This webinar is being recorded.
- The recording and slide deck will be uploaded onto the CHS Guidance Course Selection website on tomorrow, Feb. 14, 2023.
- Zoom Office Hours will also be available on Feb. 15 & 16 from 4pm to 6pm.
- The waiting room will close at 5:30pm nightly
- For specific questions that are not answered at either tonight's webinar or if you are unable to attend the office hours, please complete the Google Form: https://forms.gle/8SqzCoTKRGZE8Lwn6

Course Selection Parent Presentation

Thank you for joining us for the Course Selection Parent Presentation for parents of CURRENT CHS students.

Please note that the presentation will be recorded and uploaded to the CHS Guidance website along with the slides by February 3, 2022.

Please only complete this form if you have specific questions that are not answered during the presentation either through the slides or in the Q&A feature and if you are unable to attend next week's Zoom Office Hours.

Guidance Counselors will be available on February 9 and 10 from 3pm to 5pm if you have specific questions to ask.

Thank you for your patience in having your questions answered.

First course request submissions are due on February 14. Final course verification are due on April 4.

belinda_olson@fuhsd.org (not shared) Switch account

* Required

CUPERTINO HIGH SCHOOL

Requirements

FUHSD Graduation Requirements for CHS diploma

Subjects	Number of Credits
A. History	30 Credits
B. English	40 Credits
C. Math*	20 Credits
D. Lab Science	20 Credits
E. World Language**	10 Credits
F. Visual and Performing Arts**	10 Credits
Applied Academics**	10 Credits
PE	20 Credits
G. General Elective	60-70 Credits
Total Credits	220 Credits

***Math** - Minimum FUHSD Graduation Requirement for Math: Algebra & Geometry (2 **YEARS** of math).

****Selective Electives** - Students need to take one class in 2 of these 3 areas for Cupertino High School graduation.

****General Electives** - Earned when student goes beyond the require-ment; i.e., 3 years of math.

General CHS Graduation Information

- 220 credits needed to graduate
- Each course taken is year-long (2 semesters)
- 10 credits per class (5 per semester)
- Minimum of a "**D**" grade needed to earn CHS credit
- Any "**F**" grades for graduation required courses: students must work with their Alpha Guidance Counselor for a credit recovery plan (FUHSD summer academy, 8th block, etc.)

College Admission Requirements

Subjects A-G for UC & CSU

Subjects	Number of Years
A. History	2 Years
B. English	4 Years
C. Math	3 Years
D. Lab Science (Biological and Physical)	2 Years
E. World Language	2 Years
F. Visual and Performing Arts	1 Year
G. General Elective (College Prep)	1 Year
Total Credits	15 Year Long Courses

Minimum grade needed for college eligibility is a **"C"**.

Many colleges also have a minimum GPA, please check with individual colleges

GPA Calculator (a-g):
https://www2.calstate.edu/apply/eligibility-index

For more information, please visit:
https://admission.universityofcalifornia.edu/counselors/files/csu-uc-a-g-comparison-matrix.pdf

Course limitations

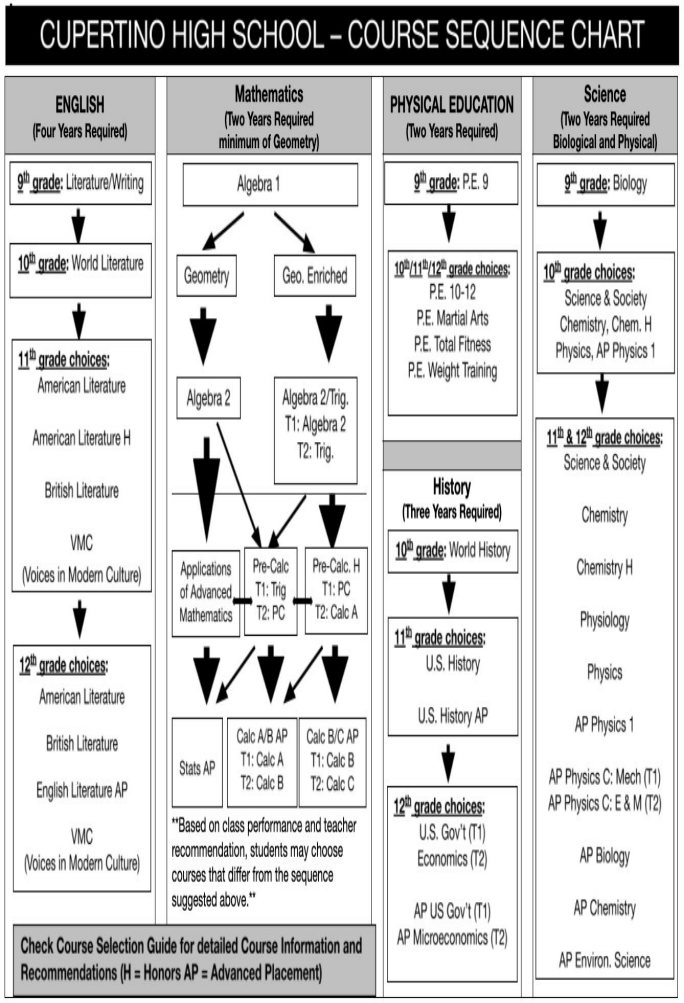
- Students are limited to 6 classes per year
- Students may earn a total of 70 credits per year (including summer academy, athletic credits, etc.)
- Students may only enroll in one course per subject/department
- No credits taken prior to the first day of 9th grade will be added to a student's high school transcript

2023/2024 Course Selection & Resources

Course Selection - Things to have NOW

- 8th Grade Information Packet:
  - Course offerings and code sheet
  - Homework Calculation Guide
  - Draft of Course Request Worksheet
  - CHS Course Sequence Chart
  - Informed K12

- 2/13 Email from Rosalba Hernandez with subject: "23-24 CHS Course Selection Links"

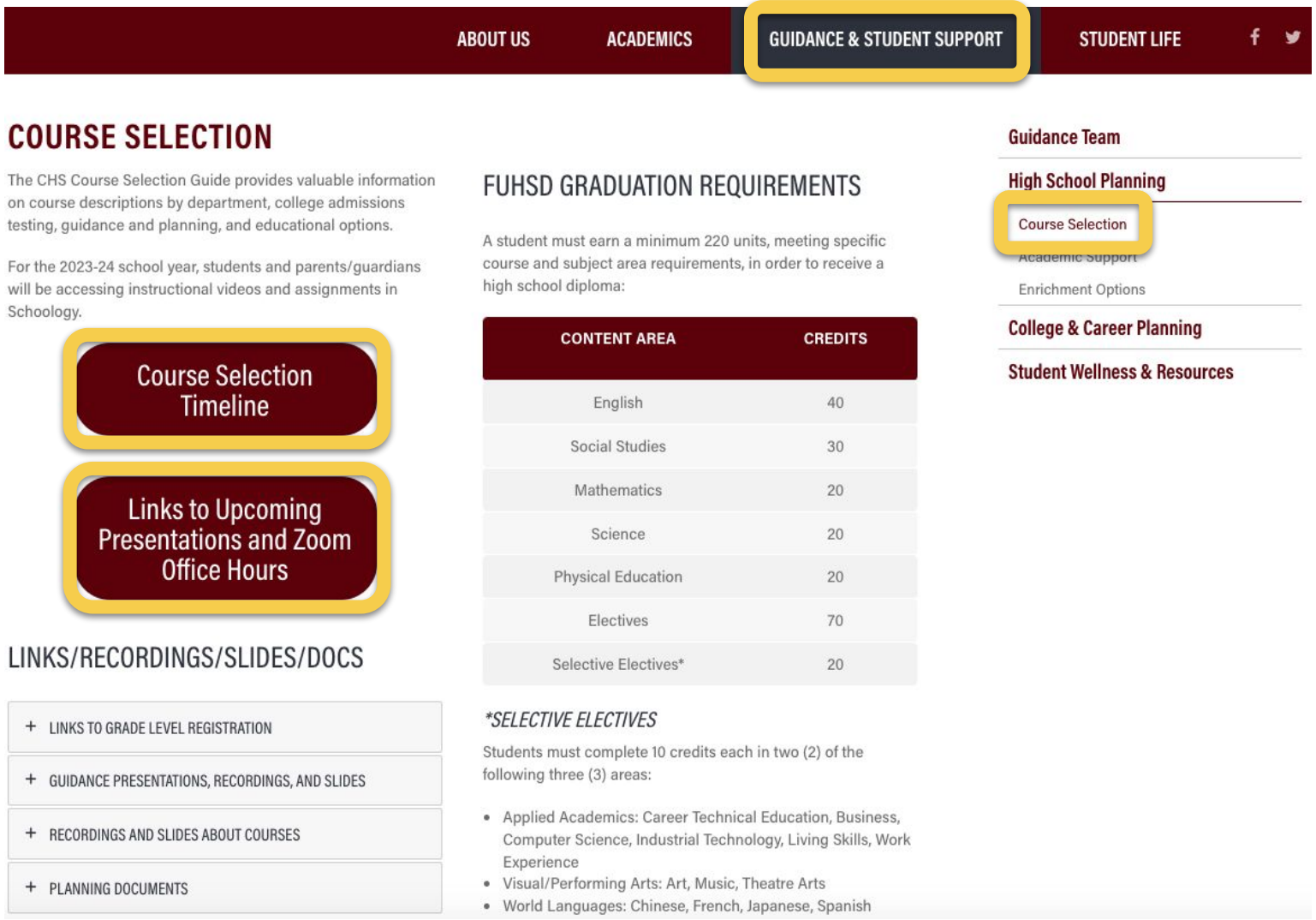


Remember…

When supporting your student in selecting classes, keep these items in mind:

- ➔ Remember to maintain a healthy **BALANCE** (there are only 24 hours in a day).
- ➔ Work toward their post high school **GOALS**: work, community college, university, interested major, career field.
- ➔ **COMMITMENTS** outside of CHS are important, too.
- ➔ Continue to **appropriately CHALLENGE** their educational interests and be successful in them.

Course Selection - Additional Resources



Course Selection - Additional Resources

LINKS/RECORDINGS/SLIDES/DOCS

+ LINKS TO GRADE LEVEL REGISTRATION
+ GUIDANCE PRESENTATIONS, RECORDINGS, AND SLIDES
+ RECORDINGS AND SLIDES ABOUT COURSES
+ PLANNING DOCUMENTS

2023-24 CHS Course Selection Guide

CHS Course Sequence Chart

Recommendations for Course Advancement

Selective Electives*	20

*SELECTIVE ELECTIVES

Students must complete 10 credits each in two (2) of the following three (3) areas:

- Applied Academics: Career Technical Education, Business, Computer Science, Industrial Technology, Living Skills, Work Experience
- Visual/Performing Arts: Art, Music, Theatre Arts
- World Languages: Chinese, French, Japanese, Spanish

For more information about graduation requirements, please refer to the District Course Selection Guide or your high school's Guidance Office.

MATH AND SCIENCE INFORMATION

+ SCIENCE COURSES INFORMATION
+ MATH COURSE SEQUENCE
+ MATH PLACEMENT POLICY
+ MATH COURSE SELECTION FAQS FOR 8TH GRADE FAMILIES

REQUIRED 9th grade Course Selection

(3) REQUIRED Subjects for incoming 9th grade students:

*English
*Science
*Physical Education

9th grade REQUIRED Courses

Lit/Writ
Biology
PE 9

(History begins in 10th grade)

Course Sequence & Selection - English

9th Grade
Lit/Writ

10th Grade
World Lit

11th Grade
Am Lit, Am Lit H, Brit Lit, or VMC

12th Grade
Am Lit, Brit Lit, VMC, or AP English

English
40 credits needed for graduation

Course Sequence & Selection - History

9th Grade
No History

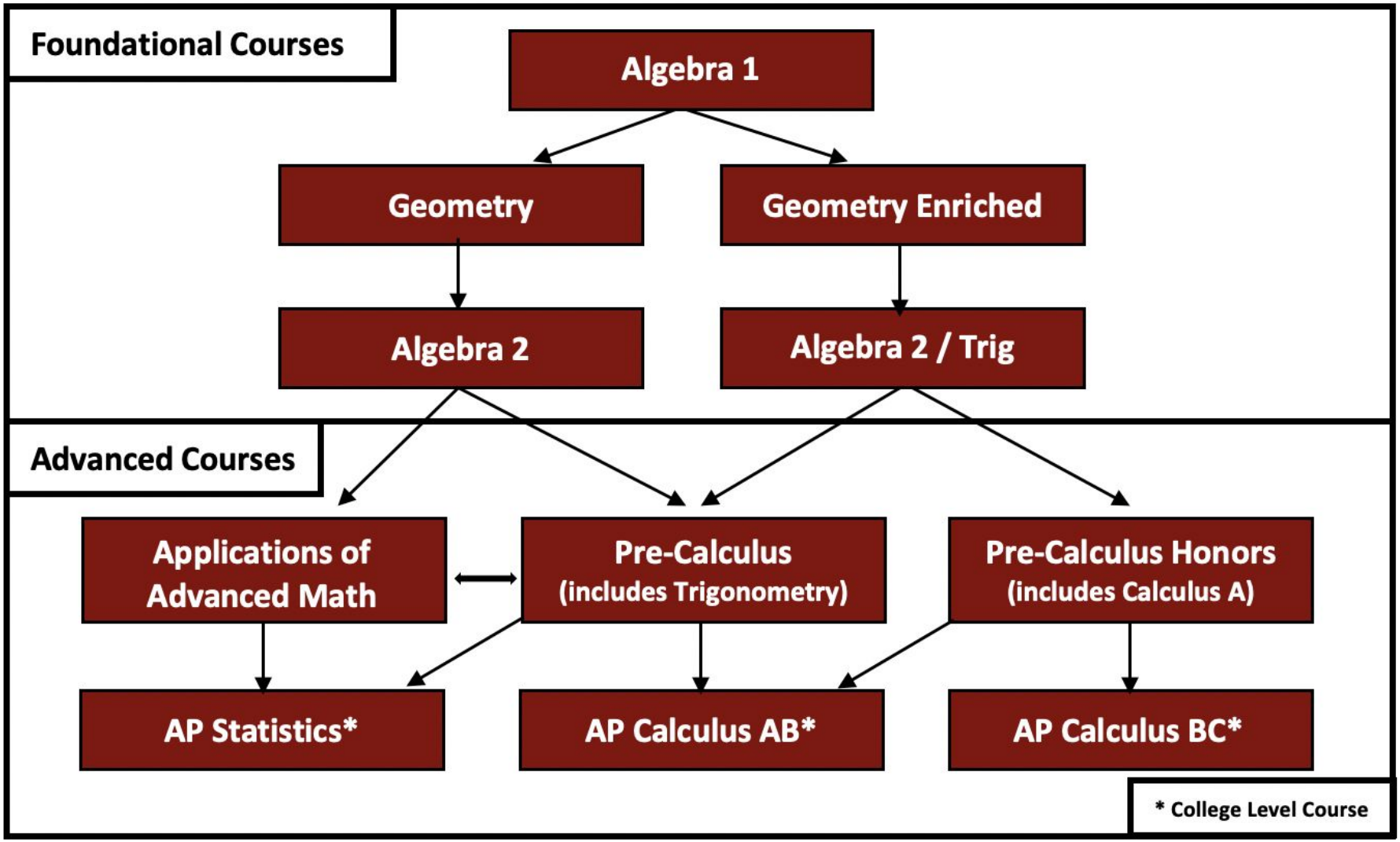
10th Grade
World History

11th Grade
US History or
AP US History

12th Grade
Government/Econ or
AP Gov/AP Econ

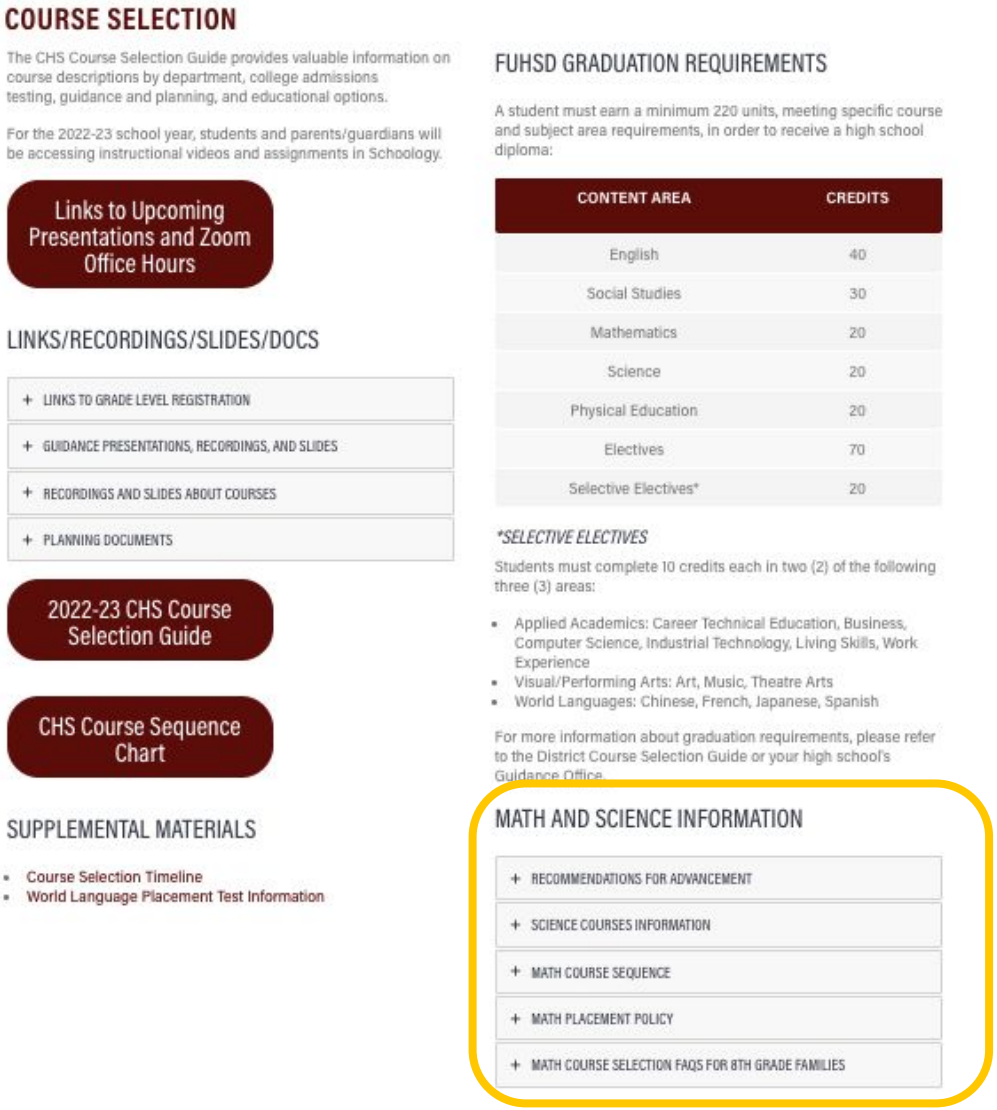
History
30 credits needed for graduation

Course Sequence & Selection - Math



Course Sequence & Selection - Math

For more information about our math courses and pathways, please visit the CHS website.



COURSE SELECTION

The CHS Course Selection Guide provides valuable information on course descriptions by department, college admissions testing, guidance and planning, and educational options.

For the 2022-23 school year, students and parents/guardians will be accessing instructional videos and assignments in Schoology.

Links to Upcoming Presentations and Zoom Office Hours

LINKS/RECORDINGS/SLIDES/DOCS

+ LINKS TO GRADE LEVEL REGISTRATION
+ GUIDANCE PRESENTATIONS, RECORDINGS, AND SLIDES
+ RECORDINGS AND SLIDES ABOUT COURSES
+ PLANNING DOCUMENTS

2022-23 CHS Course Selection Guide

CHS Course Sequence Chart

SUPPLEMENTAL MATERIALS

- Course Selection Timeline
- World Language Placement Test Information

FUHSD GRADUATION REQUIREMENTS

A student must earn a minimum 220 units, meeting specific course and subject area requirements, in order to receive a high school diploma:

CONTENT AREA	CREDITS
English	40
Social Studies	30
Mathematics	20
Science	20
Physical Education	20
Electives	70
Selective Electives*	20

SELECTIVE ELECTIVES

Students must complete 10 credits each in two (2) of the following three (3) areas:

- Applied Academics: Career Technical Education, Business, Computer Science, Industrial Technology, Living Skills, Work Experience
- Visual/Performing Arts: Art, Music, Theatre Arts
- World Languages: Chinese, French, Japanese, Spanish

For more information about graduation requirements, please refer to the District Course Selection Guide or your high school's Guidance Office.

MATH AND SCIENCE INFORMATION

+ RECOMMENDATIONS FOR ADVANCEMENT
+ SCIENCE COURSES INFORMATION
+ MATH COURSE SEQUENCE
+ MATH PLACEMENT POLICY
+ MATH COURSE SELECTION FAQS FOR 8TH GRADE FAMILIES

Math Selection Recommendation

- Sign up for the next course in the math sequence based on the information provided by the middle school.
- **CHS does not advise/recommend summer math advancement for 8th graders.**
- Any courses completed prior to the first day of 9th grade in August **will not** be included in the student's CHS transcript.

Math Selection Recommendation

If an outside of FUHSD Math class is taken during the summer:

- Verify on their website that they are **ACCREDITED by UC Doorways** - CHS does **NOT** recommend any specific place.
- **CHS does not advise/recommend summer math advancement for 8th graders.**
- **MUST** report the **CONFIRMED** institute's name on Informed K12 form Course Request Verification.
- **CHS will NOT place a student into an Accelerated/Honors/AP math class with summer math.**
    - For example, if Geometry is completed in summer, the student will be moved into Algebra 2, not Algebra 2/Trigonometry, regardless if Algebra 2/Trigonometry is listed on K12 form.
- **NO math credit will be given on the CHS transcript - summer course is for Enrichment only.**
    - CHS requires an **official transcript** sent directly to the **CHS Registrar**, Cheryl Hassett, by **August 1st** to confirm that the summer course has been completed, not to award credits.

Math Selection Recommendation

We will move the student onto the next math class, based on what is reported, but please the following in mind:

- If the student fails to complete the summer math class or does not feel prepared, we cannot guarantee a space in a lower level math class
- The schedule is built based on what is reported on course verification
- Take this into consideration, as we highly recommend remaining in sequence in the year-long course

Course Sequence & Selection - Science

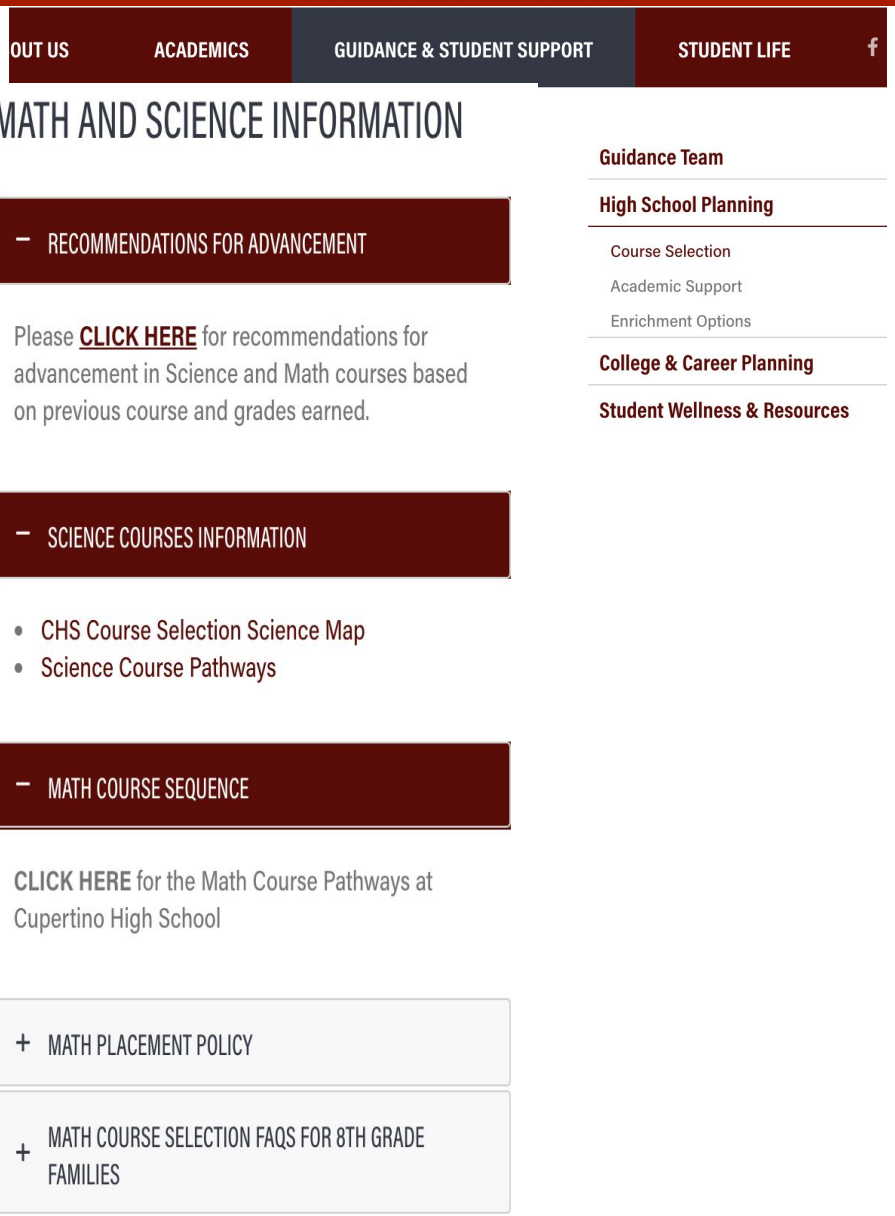
9th grade: Biology

↓

10th grade choices:
Science & Society
Chemistry, Chem. H
Physics, AP Physics 1

↓

11th & 12th grade choices:
Science & Society
Chemistry
Chemistry H
Physiology
Physics
AP Physics 1
AP Physics C: Mech (T1)
AP Physics C: E & M (T2)
AP Biology
AP Chemistry
AP Environ. Science



Course Sequence & Selection - PE

9th Grade

PE 9

10th-12th Grade

- PE 10-12
- PE Total Fitness
- PE Weight Training
- PE Martial Arts

Non-PE class options for PE credit starting in the 10th grade

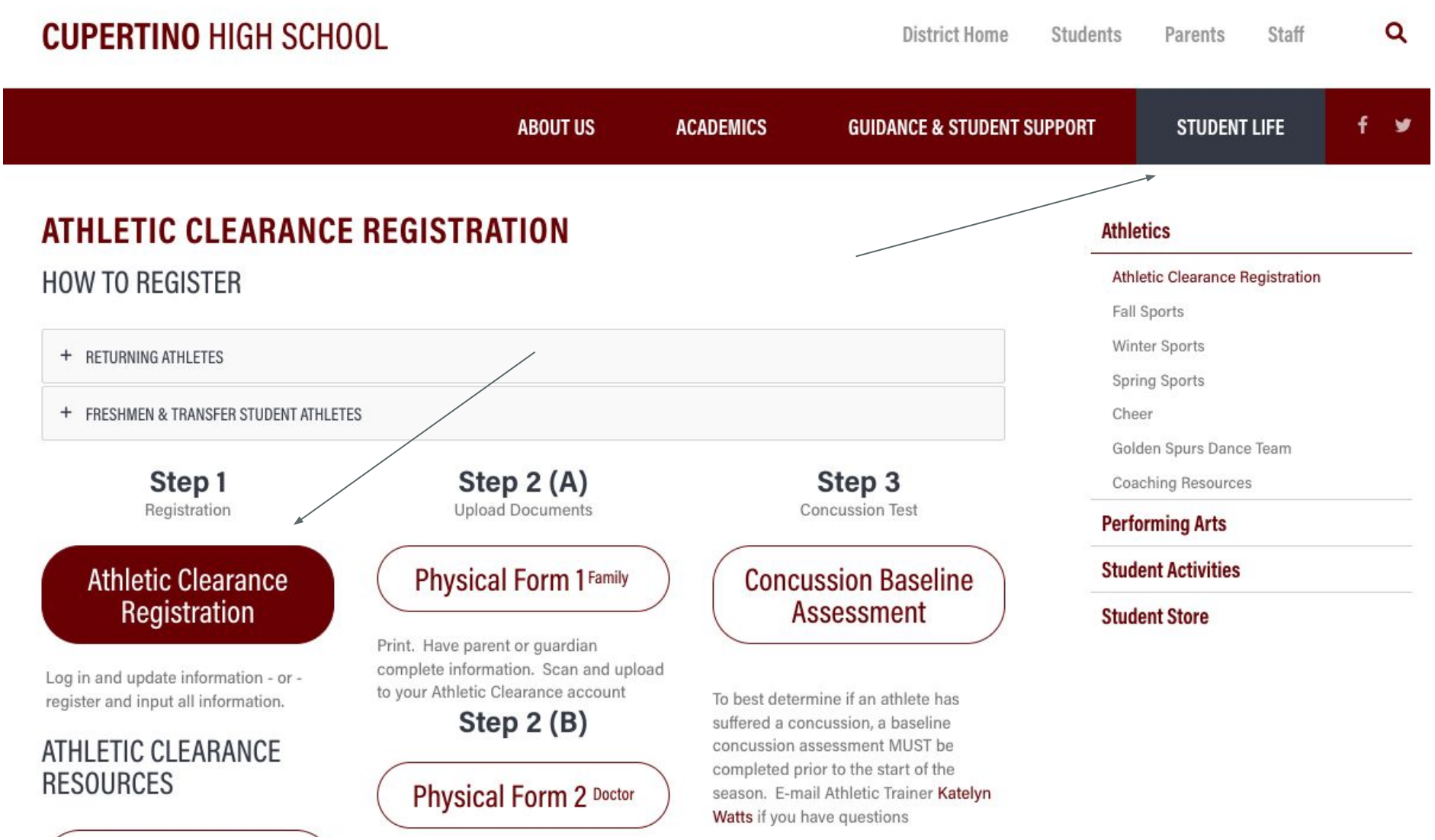
- CHS Sport Teams
- Marching Band
- Color Guard
- CHS Dance Team
- CHS Cheerleading

9th grade students **not** eligible for PE credit for CHS athletics, marching band, color guard, dance team, & cheer.

Instead will earn 5 elective credits per sport, season, or semester if student has not earned 70 credits in 9th grade.

Physical Education: 20 credits needed for graduation

Athletic Clearance Information Steps - PE



Elective Courses - World Languages

Chinese, French, Japanese, Spanish

- Levels 1, 2, 3 (foundational)
- 4H and 5AP (advanced)
- Develop cross-cultural competency and skills to compete in a global economy.
- Emphasis on communication and collaboration to build language skills and self-awareness.
- Seal of Biliteracy w/ successful completion of level 4 or 5

*College Entrance Requirement: 2 years of a world language is required to be A-G eligible; 3-4 years recommended to be competitive

World Language Experience & Placement

Hyde, Miller, Kennedy Students: French or Spanish

If you took **1 year** of **French or Spanish**, choose **level 1.**

If you took **2 years** of **French or Spanish**, (and earned a B or higher) choose **level 2**

Lawson Students: French or Spanish

If you took **1 year** of **French or Spanish**, and earned a B or higher, choose **level 2**

***NO PLACEMENT TEST** is needed for Level 1 or Level 2 signups from these middle schools for students who completed the program.*

World Language Experience & Placement

*Native and Heritage speakers:

Japanese, French or Spanish

Students with previous experience in any setting are expected to choose **level 2** **AND** take the **CHS Placement Test.**

**students who use the language at home in some capacity.*

Placement test date: **March 8, 2023 - 3:30pm-5:30pm**

- CHS FRENCH Placement Test Sign-up **(Room 6111)**
- CHS JAPANESE Placement Test Sign-up **(Room 6115)**
- CHS SPANISH Placement Test Sign-up **(Room 409)**

***Registration closes Feb. 24th**

World Language Experience & Placement

JAPANESE: ALL Schools

Students with previous experience in any setting are expected to choose **level 2 Japanese AND** take the **CHS Placement Test.**

NO PLACEMENT TEST is needed for Level 1 signups.

****Rising seniors** who have successfully completed Japanese 3 may choose to take either Japanese 4H or 5AP in their senior year.

March 8, 2023 - 3:30pm-5:30pm in Room 6115

- Registration link: CHS JAPANESE Placement Test Sign-up **closes Feb. 24th*

World Language Experience & Placement

Chinese: ALL Schools

Students with previous experience in any setting are expected to choose **level 2 Chinese AND** take the **CHS Placement Test.**

***NO PLACEMENT TEST** is needed for Level 1 signups.*

March 8, 2023 - 3:30pm-5:30pm in Room 307

- Registration link: CHS Chinese Placement Test Sign-up ***closes Feb. 24th**

Elective Course Offerings - Visual & Perf. Arts

Visual

- Art 1
- Ceramics 1
- 3D Sculpture and Design 1

Performing - Drama

- Drama
- **Advanced Drama

Music - Music Genesis

Performing - Music - Band

- **Concert Band (**Marching Band**) #7120
- Orchestra
- **Chamber Orchestra

Performing - Music - Choir

- B Choir - 9th Female #7030
- A Choir - 9th Male #7061

**Audition for placement

Visual & Performing Arts is <u>not</u> required for CHS graduation, but is required for college applications in the 12th grade.

Visual Arts

Visual Arts

jodi_johnson@fuhsd.org

Art 1-4 & AP

Ceramics- 1-4

3D Sculpture and Design- 1-4

2D Arts

2D ARTS

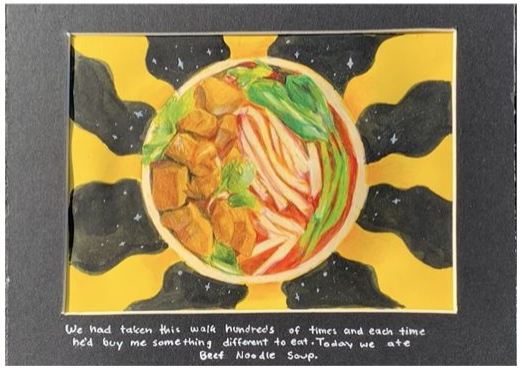
- **Foundational**

Art 1- 9-12

- Contour Line
- Value
- Color Theory (pastel, colored pencil, paint)
- *most work completed in class

Art 2- 10-12 (Art 1 recommended or with portfolio submission for 9th)

- Media exploration
- Pen & Ink
- Paint
- Printing block
- Mixed Media Emphasis
- *most work completed in class

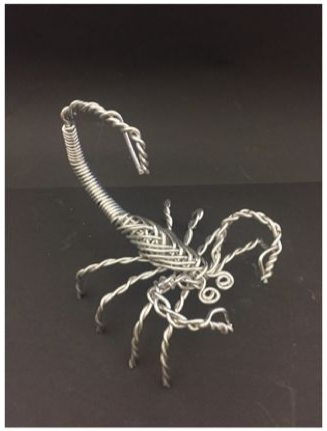


3D Sculpture and Design

3D SCULPTURE AND DESIGN (9-12) 1,2,3,&4

- **Explore elements and principles of Art through sculpture**

- Wire
- Clay- Hand building
  - Pinch
  - Coil
  - Slab
- Paper Mâché
- Fiber Arts
- Paper Arts
- Mixed Media



Ceramics

CERAMICS (9-12) 1,2,3,&4

- **Ceramics 1**
- Exploration of elements and principles of art through various Ceramic techniques
  - Pinch
  - Coil
  - Slab
  - Utilitarian
  - Sculptural
  - Decorative techniques
- **Ceramics 2-4 10-12**
- **(Ceramics 1 or 3D Sculpture 1 recommended)**
- Builds upon the foundational techniques
- Introduction to potters' wheel
- *No Homework

Performing Arts - Audition Information

Advanced Drama

To audition for Advanced Drama, students are required to prepare a one minute monologue and email Arcadia_Conrad@fuhsd.org to schedule an audition.

Chamber Orchestra

** Violin, Viola, Cello, and String Bass

For placement and audition music, please email ben_scharf@fuhsd.org

Marching Band (summer band camp)

All students that sign up for Concert Band, participation in Marching Band is mandatory.

For questions, please contact: Gilbert_Iruegas@fuhsd.org

DRAMA (Beginning Drama)

- No experience necessary
- Course focuses on ensemble building, basic acting skills, playwriting. theatrical production and design, script analysis, improvisation
- No extracurricular component, minimal homework.
- Students write and perform their own plays at department wide One Act Festival in May

Cupertino Actors Theatre

- Audition and Interview only
- Open to sophomores through seniors
- Theatre Production class with extracurricular requirement
- Produces Fall and Spring Shows, attends Lenaea Festival
- Produces R and J for Freshman English classes
- Produces One Act Festival

Cupertino Actors Theatre

- Student run with adult mentorship and direction.
- Students read and help select shows, have option to audition as actors and choose which shows they are interested in being considered for across a season.
- Students assist director, stage manager, design props, set, sound, lights, costumes, hair, makeup and scenic paint for shows
- Students run publicity and social media to promote shows
- Stagecraft club meets once a week and helps support shows

Thank You!

Do you have any questions?
Auditions: arcadia_conrad@fuhsd,org
Tech: Message us at:
@cupertino_actors_theatre

Or email us at:
catstagecraft@gmail.com

Orchestra

Orchestra - Open to string musicians of all levels. No Audition Required

Chamber Orchestra - Audition Required for entry. Email ben_scharf@fuhsd.org to

This is us!!

The CHS and HHS Orchestras will be traveling to New York in April of 2024 to perform in Carnegie Hall!

Elective Course Offerings - Applied Academics

Business

- Principles of Business

Programming & Engineering

- Computer Programming JAVA
- Introduction to Engineering

Living Skills

- Culinary Arts 1

Applied Academics are not required for CHS graduation AND are not required for college applications in the 12th grade.

Introduction to Culinary Arts

What we cover:

- Safety and Sanitation
  - proper food handling
- How to use equipment
- Knife Skills
- Mother sauces
  - small sauces
- Mixing methods
- Heat application methods
- Moist heat methods
- Dry heat methods
- Techniques
- Skills
  - Everything a home chef should know.
- Basic nutrition
- Plating
- Garnishes

Instructor: Gary Yoshida

In Introduction to culinary I try to prepare the students with the skills necessary to enjoy nutritious, home cooked meals they can prepare when out on their own instead of frequenting restaurants and food delivery services. My background in the industry was primarily as a sushi chef but I've worked in restaurants from a young age, and have been teaching culinary in the district for over twenty years. If your student wants a hands on class, learning a skill that will last a lifetime, than Introduction to Culinary Arts is the class for them!

For questions please contact me at: gary_yoshida@fuhsd.org

CTE Business - Mr. Hill

Why take Principles of Business?

- You will learn about how a business works, and how to start one!
- You will learn team work skills essential for your future career!
- You will learn about how to manage, save, and invest your money!
- You will be mentored by me (a 25 year business professional)!
- You must take this class to participate in FBLA

How will Mr. Hill make this fun?

- Learn about Capitalism vs. Communism by playing Monopoly!
- Learn how to run a coffee shop using a computer video game!
- Participate in a national stock market trading competition!

AVID - Advancement Via Individual Determination

AVID is a four-year college prep program for students who possess the motivation and the raw ability to succeed in high school and college, but appear to lack the consistent study habits and academic skills they need to make the most of their abilities.

The goal of the program is to provide a targeted group of these already-capable students with the guidance and support they need to succeed at Cupertino Hlgh School.

AVID is a “class community” composed of peers, teachers and tutors geared towards encouraging academic and personal success.

AVID Continued

Invitations will be sent out to selected students [recommended by their middle school counselor/ teacher(s)] late February.

If your student was not invited to apply but they are interested in learning more about AVID and/or applying, please visit the AVID website for more information at: https://chs.fuhsd.org/academics/programs/avid.

Questions? Please email AVID Coordinator, Charity Purse: charity_purse@fuhsd.org

Feb. 28 - Info Session at Hyde

March 3 - Info session at Lawson

March 10 - Electronic applications due

**Students will be informed if they are admitted to the program no later than April 26th

CHS YEARBOOK ELECTIVE

HOW TO APPLY

tinyurl.com/nuggetapp23

STEP 1: Complete our online application
STEP 2: We will follow up via email w/any further details after checking your application
STEP 3: Confirm that you're adding the course when doing final course verification

Application for current 8th graders:
due by Sunday, February 26, 2023

- Elective course, open to all grade levels
- NO EXPERIENCE REQUIRED! Design / writing / photography training built into the course with lots of peer-to-peer mentorship
- Coordinate & interact with many different aspects of the school (clubs, classes, sports, councils, teachers, etc.)
- Build skills in writing, time management, design, collaboration, communication, & leadership applicable to any professional field
- Gain job-like publication / press experience in a creative, student-led environment
- Build connections with a yearbook family 🖤
- Not an a-g eligible course, but CAN be added as a 7th class in addition to other academic + elective courses you need to take

Health Education and Introduction to Ethnic Studies

What you need to know:

- Students will be enrolled in BOTH classes
  - 1 semester of Health + 1 semester of Ethnic Studies
- 10 total elective units (5 units + 5 units)
- Both courses are in their pilot year, all freshmen will take the class in 2024-25. We need your feedback! This will be students' 7th class

Health Education

- Personal and community health, mental & emotional health, nutrition & physical activity, injury prevention & safety, and alcohol, tobacco, & other drugs

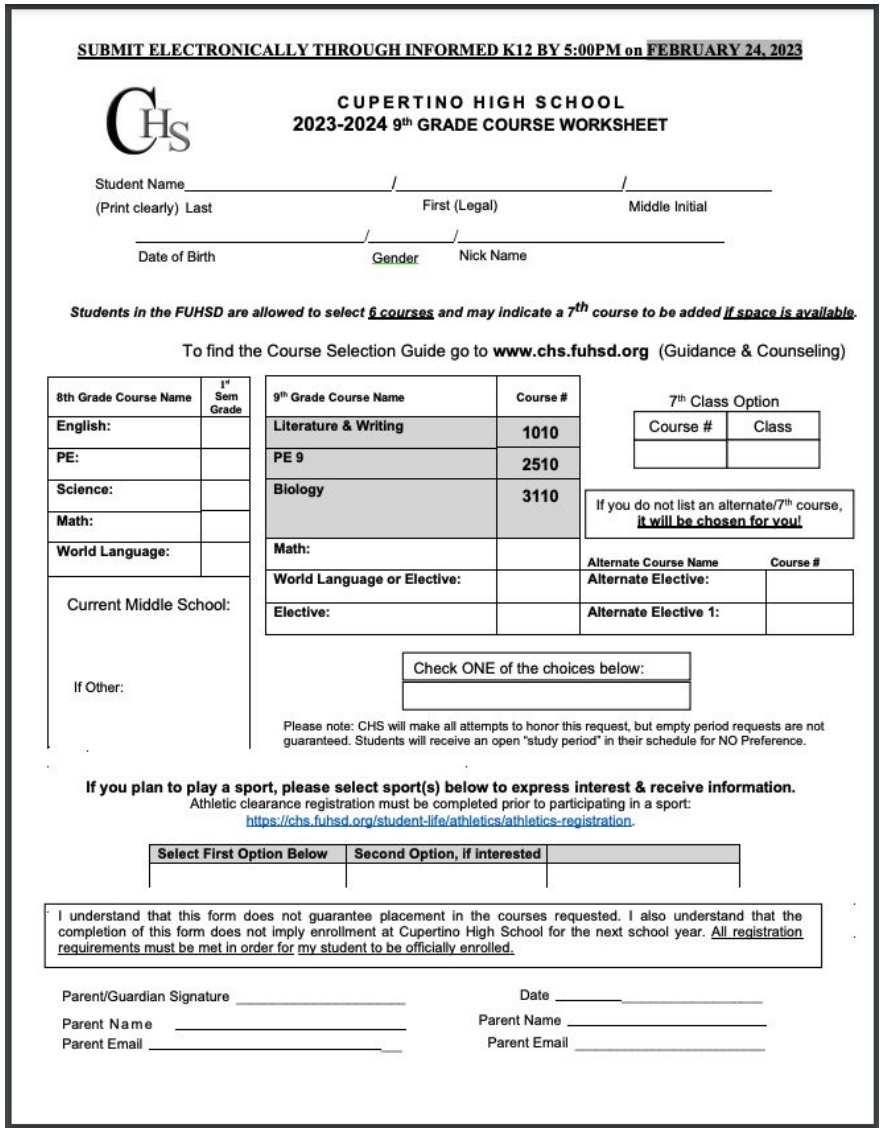
- Relationship skills: resolving conflict, supporting others, and communicating needs & boundaries
- Manage anxiety, cope with stress, and develop strong self-care habits
- Prevent injuries and take care of your body
- Have a deeper awareness and healthy attitude towards alcohol, drugs, and other substances
- Relationship between food and health and how exercise impacts physical wellness

Introduction to Ethnic Studies

- Student-led and inquiry-based, collaborative
- Critical thinking and analysis of complex problems to prepare for higher education
- Understanding systems of power
- Learn histories of groups not traditionally included in history education
- Develop cultural competency and communication skills (Management, HR, DEI, product development)

Complete Informed K12 form

- Form will be posted to CHS website tomorrow at 8:30am
- Also available via the link embedded in the email from Rosalba Hernandez 2/13/23



SUBMIT ELECTRONICALLY THROUGH INFORMED K12 BY 5:00PM on FEBRUARY 24, 2023

CHS

CUPERTINO HIGH SCHOOL
2023-2024 9th GRADE COURSE WORKSHEET

Student Name_____/_____/_____
(Print clearly) Last First (Legal) Middle Initial

_____/_____/_____
Date of Birth Gender Nick Name

Students in the FUHSD are allowed to select 6 courses and may indicate a 7th course to be added if space is available.

To find the Course Selection Guide go to **www.chs.fuhsd.org** (Guidance & Counseling)

8th Grade Course Name	1st Sem Grade
English:	
PE:	
Science:	
Math:	
World Language:	

Current Middle School:

If Other:

9th Grade Course Name	Course #
Literature & Writing	1010
PE 9	2510
Biology	3110
Math:	
World Language or Elective:	
Elective:	

7th Class Option

Course #	Class

If you do not list an alternate/7th course, it will be chosen for you!

Alternate Course Name	Course #
Alternate Elective:	
Alternate Elective 1:	

Check ONE of the choices below:

Please note: CHS will make all attempts to honor this request, but empty period requests are not guaranteed. Students will receive an open "study period" in their schedule for NO Preference.

If you plan to play a sport, please select sport(s) below to express interest & receive information.
Athletic clearance registration must be completed prior to participating in a sport:
https://chs.fuhsd.org/student-life/athletics/athletics-registration.

Select First Option Below	Second Option, if interested	

I understand that this form does not guarantee placement in the courses requested. I also understand that the completion of this form does not imply enrollment at Cupertino High School for the next school year. All registration requirements must be met in order for my student to be officially enrolled.

Parent/Guardian Signature _____ Date _____
Parent Name _____ Parent Name _____
Parent Email _____ Parent Email _____

Additional Scheduling Options & Reminders

Students have the option to select either:

- No 6th period
- No 7th period [CHS Sport Teams recommended]

Please note that this is optional AND not guaranteed.

Also, be mindful when choosing one of these options as when it is selected, it gives us less flexibility to schedule your student in their top 6 classes.

Please have your students choose an ALTERNATE course for each of their Elective classes.

Course Selection 2023-2024 Timeline

February 13: This webinar & Guidance Counselor Office Hours Zoom links to be posted on the CHS Guidance Course Selection website.

February 15: School Counselor Zoom Office Hours available from 4-6pm (waiting room closes at 5:30)

February 16: School Counselor Zoom Office Hours available from 4-6pm (waiting room closes at 5:30)

February 17: Complete & Submit Course Selection via Informed K12 - no changes until April.

February 24: Last day to register for the World Language Placement Tests.

March 8: World Language Placement Tests taken at CHS at 3:30 pm.

April 3-7: Complete **final** CHS Course Request Verification via Informed K12 - no changes after submit.

August 15: **Receive course schedule for 2023-2024 at Freshmen Orientation.**

****No adjustments can or will be made to schedule in August.****

Closing Steps

Visit www.chs.fuhsd.org for more information and/or if you still have questions.

- Any residency questions, email: Enrollment@fuhsd.org

If you have a special circumstance or a unique situation, a CHS School Counselor will be available to address your needs during office hours February 15th & 16th from 4:00pm-6:00pm. Zoom links will be posted on the CHS Guidance website. Waiting room closes nightly at 5:30pm, or earlier if no attendees.

Thank You!